

HAMPTON PARK PRIMARY SCHOOL



MUSIC/DRAMA POLICY

Introduction

Our aim in teaching Music and Drama is to deliver both a continuous and progressive cross curricula experience throughout the primary age range which will allow children to:

Music Aims:

- To encourage awareness, enjoyment and appreciation of Music in all its forms.
- To develop imagination and creativity.
- To help children of all abilities develop positive attitudes and to experience success and satisfaction in Music.
- To offer opportunities to perform, compose, listen and appraise.

Drama Aims:

- To enhance English and literacy including narrative writing, speaking and listening and student engagement.
- To develop core values of cooperation, team work, respect for self and others.
- To develop skills and techniques required for performing whilst fostering curiosity, invention, bravery and humour.

OVERVIEW OF THE PROGRAM

Music:

F-2 – Singing, dancing, exploring and imitating sounds, pitch and rhythm patterns using voice, movement and body percussion. Play instruments to improvise, practise a repertoire of chants, songs and rhymes. Create, perform and record simple notated compositions. Explore and create using interactive music programs.

3-5 – Practise singing, playing instruments and improvising music using more complicated rhythm patterns. Students create, perform and record compositions. Listen to, appreciate and identify meanings of different genres using the elements of music. Focus on the Symphony Orchestra and its families. Introduction of the recorder in Year 3. Students learn to read notation and play a minimum 5 notes on the treble clef. Students in Year 4/5 are then exposed to other tuned instruments including keyboard, guitar and xylophone/glockenspiel. Explore and create using interactive music programs and available technologies.

6-7 – Students build upon the experience of previous years, rehearsing, performing and recording their works. Students make and respond to music. Aural skills are developed in conjunction with the elements of music. They sing and play independent parts within a group ensemble using a wide variety of available instruments, including the introduction of the ukulele. Music from different genres and cultures is investigated and researched. Explore and create using interactive music programs and available technologies.

Drama:

Junior – Role-play, whole group mime and movement activities. Clapping games to develop speaking and listening skills. Concentration games for memory skills and ability to focus on a particular task. Using stimuli (music, pictures stories etc) to create theatrical work. Group work requiring negotiating skills.

Senior – Creating and directing self and group devised work. Understanding and appreciating the process of drama rather than the final product. Opportunities to explore more advanced processes of drama through a Drama Club including A) Preparing and performing theatre sports B) Preparing and performing plays.

TARGETED BEHAVIOURS

The Music and Drama programs have a strong focus and connection to the school's values and purpose: To learn, make friends and have fun!

We strive to develop students into good audience members, always encouraging and appreciative of their peer's efforts.

This allows all students the confidence to take risks without the fear of being put down when performing, creating or composing for an audience.

"Music and Drama education plays an important role in a child's overall development intellectually, socially and emotionally. Music and Drama offer creative challenges and aesthetic appreciation as well as self-expression and self-discovery opportunities".

PARENT INVOLVEMENT

Parents are often needed to assist with Performing Arts extra curricula programs such as Dance Troupes, Cheerleading, Drama Club, Circus, Special Music Ceremonies, Specialist Musicians to play for the students etc. Jobs include transport assistance, prop making, costume design and making, dance choreography, sound engineer, mixing music etc! If you have expertise in a certain area we would love to hear from you.